

## Multimodal Presentation

Course: TLS 250 Hope in Dark Times: Exploring Social Issues through Youth Literature

Exceeds Expectations	Meets Expectations	Falls Below Expectations	No work submitted
<p>The multimodal presentation effectively describes the inquiry project and make a compelling call for action by thoughtfully discussing:</p> <ul style="list-style-type: none"> <li>• the social issue,</li> <li>• the results of the inquiry,</li> <li>• the text set, and</li> <li>• the action plan</li> </ul> <p>The presentation successfully emphasizes a variety of visuals and modes (e.g. narrated slides, infographic with hyperlinks, video, etc.)</p> <p>The writing is generally free of spelling and grammatical errors.</p>	<p>The multimodal presentation effectively describes the inquiry project, including:</p> <ul style="list-style-type: none"> <li>• the social issue,</li> <li>• the results of the inquiry,</li> <li>• the text set, and</li> <li>• the action plan</li> </ul> <p>The presentation emphasizes different modes and visuals (e.g. narrated slides, infographic with hyperlinks, video, etc.)</p> <p>The writing is free of major spelling and grammatical errors.</p>	<p>The multimodal presentation describes the inquiry project, including:</p> <ul style="list-style-type: none"> <li>• the social issue,</li> <li>• the results of the inquiry,</li> <li>• the text set, and</li> <li>• the action plan</li> </ul> <p>The presentation might not sufficiently emphasize visuals or engage in varied modes (e.g. narrated slides, infographic with hyperlinks, video, etc.)</p> <p>The writing might include significant spelling and grammatical errors.</p>	<p>No work was submitted</p>